









Texas Education Agency

SCHOOL ACCOUNTABILITY RATINGS

Texarkana Area



TEXAS EDUCATION AGENCY SCHOOL ACCOUNTABILITY RATINGS

(Ratings are based on the 2018-2019 School Year)
Updated August 15, 2019

The overall design of the accountability system evaluates performance according to three domains:

Student Achievement evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School Progress measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the Gaps uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Who is Rated?

Districts and campuses with students enrolled in the fall of the 2018–19 school year as reported for the TSDS PEIMS October snapshot are assigned a state accountability rating.

Districts

Beginning the first year they report fall enrollment, school districts and open-enrollment charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2019 rating labels are as follows.

Districts

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts and campuses (including AEAs) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts and campuses that—under certain, specific circumstances—do not receive a rating

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2019 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2019 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings.

What Does Not Rated Mean?

In a few specific circumstances, a district or campus does not receive a rating. When this occurs, a district or campus is given one of the following labels.

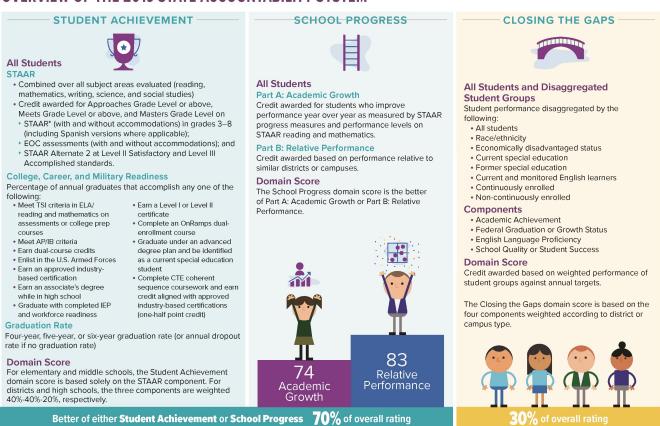
Not Rated indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

Not Rated: Data Integrity Issues indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Integrity Issues label may be permanent or temporary pending investigation.

Not Rated: Annexation indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

OVERVIEW OF THE 2019 STATE ACCOUNTABILITY SYSTEM



Distinction designations are awarded to campuses in ELA/reading, mathematics, science, social studies, Academic Growth, and Closing the Gaps. Distinction designations are awarded to campuses and districts in Postsecondary Readiness. Campuses must be rated Met Standard overall to be eligible for distinction designations. Districts rated F overall and alternative education accountability campuses are not eligible for distinction designations.

STAAR results from EL students in their first year in U.S. schools are excluded from accountability calculations. STAAR results from EL students in their second year in U.S. schools are included via the EL performance measure. STAAR Alternate 2 results are included without regard to number of years in U.S. schools. For more information, see the 2019 Accountability Manual.

DEKALB ISD		ı	BOWIE COUN	ΤΥ	d	lekalbisd.n	et	101 Maple St., Dekalb, TX 75559			559	903-667-2566		
		STUDENT S		SCHOOL	SCHOOL ACADEMIC	RELATIVE	RELATIVE CLOSING	DISTINCTIONS						
CAMPUS NAME	STUDENTS	OVERALL RATING	ACHIEVEMENT RATING	PROGRESS RATING	GROWTH RATING	PERFOR- MANCE	THE GAPS RATING	READING	матн	SCIENCE	SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
DISTRICT	799	В	В	В	D	Α	С							
DEKALB EL	313	F	D	D	F	D	F							
DEKALB H S	220	В	В	В	С	В	C			Earned				
DEKALB MIDDLE	266	D	С	С	D	С	F							
HOOKS ISD		E	BOWIE COUN.	ΤΥ	h	nooksisd.ne	t	100	East 5th	Street, H	looks, TX	75561	903-5	47-6077
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	матн	SCIENCE	DISTING SOCIAL STUDIES	STUDENT PROGRESS	CLOSING	POST-SEC READINESS
DISTRICT	908	В	Α	Α	С	Α	В				STODIES	TROGRESS	THEGALS	NEADINESS
HOOKS EL	306	В	В	Α	С	Α	В	Earned	Earned				Earned	Earned
HOOKS H S	350	В	В	В	C	В	В		Earned					
HOOKS J H	252	В	В	В	С	В	С							
HUBBARD ISD		E	BOWIE COUN	тү	hu	bbardisd.co	om	1803 NW 4th St., Hubbard, TX 76648			76648	254-576-2564		
CAMPUCAMANE		OVERALL	STUDENT	SCHOOL	ACADEMIC	RELATIVE	CLOSING				DISTING			
CAMPUS NAME	STUDENTS	RATING	ACHIEVEMENT RATING	PROGRESS RATING	GROWTH RATING	PERFOR- MANCE	THE GAPS RATING	READING	MATH	SCIENCE	SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
DISTRICT	107	F	F	D	D	F	F							
HUBBARD ISD	107	F	F	D	D	F	F							
LEARY ISD		·	BOWIE COUN	ΤΥ		learyisd.ne	t		PO Box 519, Hooks, TX 75561			61	903-838-6036	
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	MATH	SCIENCE	SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THEGAPS	POST-SEC READINESS
DISTRICT	119	F	D	D	F	D	F							
LEARY EL	119	F	D	D	F	D	F							
LIBERTY-EYLAU ISD		F	BOWIE COUN	TY		leisd.net		2901 L	eopard	Drive, Te	xarkana, T	TX 75501	903-8	32-1535
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	MATH	SCIENCE	DISTING SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THEGAPS	POST-SEC READINESS
DISTRICT	2,465	В	С	В	F	В	С				STODIES	PROGRESS	THEGATS	READINESS
LIBERTY-EYLAU EARLY CHILDHOOD CENT	425	F	N/R	N/R	N/R	N/R	N/R							
LIBERTY-EYLAU EL	662	F	F	F	F	F	F							
LIBERTY-EYLAU H S	705	В	В	В	F	В	С							
LIBERTY-EYLAU MIDDLE	673	С	D	С	С	С	С					Earned	Earned	
MALTA ISD		E	BOWIE COUN			maltaisd.ne		6178 W	/ US Hw	y 82, New	/ Boston, 1		903-6	67-0546
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	PERFOR- MANCE	CLOSING THE GAPS RATING	READING	матн	SCIENCE	SOCIAL STUDIES	STUDENT		POST-SEC READINESS
DISTRICT	229	Α	Α	В	В	В	Α							
MALTA EL	229	А	Α	В	В	В	Α	Earned	Earned			Earned	Earned	Earned
MAUD ISD		ŀ	BOWIE COUN	ΤΥ	ı	maudisd.ne	et	30	309 Houston St., Maud, TX 75567 903-			903-5	85-2219	
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	матн	SCIENCE	SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
DISTRICT	467	В	В	В	С	В	С				STODIES	PROGRESS	THEORES	MEMORNESS
MAUD SCHOOL	467	В	В	В	C	В	С							
NEW BOSTON ISD			BOWIE COUN	TY	n	bschools.n	et	201.	Rice Stre	et, New F	Boston, TX	75570	903-6	28-2521
			STUDENT	SCHOOL	ACADEMIC		CLOSING					CTIONS		
CAMPUS NAME	STUDENTS	OVERALL RATING	ACHIEVEMENT RATING			PERFOR- MANCE	THE GAPS RATING	READING	матн	SCIENCE	SOCIAL STUDIES	STUDENT	CLOSING THE GAPS	POST-SEC READINESS
DISTRICT	1,274	В	В	В	F	В	c							
CRESTVIEW EL	272	С	С	С	D	С	F			Earned				
NEW BOSTON H S NEW BOSTON MIDDLE	380	В	В	В	D	В	С	Earned		Earned	Earned			Earned
	280		C	C	F	C	D							

PLEASANT GROVE ISD			BOWIE COUN	TY		pgisd.net		8500 No	rth King	gs Hwy, To	exarkana,	TX 75503	903-8	31-4086
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT		ACADEMIC GROWTH	PERFOR-	CLOSING THE GAPS	READING	MATH	SCIENCE	SOCIAL	STUDENT	CLOSING	POST-SEC
DISTRICT	2,154	Α	RATING A	RATING A	RATING D	MANCE A	RATING B				STUDIES	PROGRESS	THEGAPS	READINESS
PLEASANT GROVE EL	481	Α	N/R	N/R	N/R	N/R	N/R							
PLEASANT GROVE H S	682	В	Α	В	F	В	С				Earned			Earned
PLEASANT GROVE INT	464	Α	Α	В	В	В	В	Earned	Earned	Earned				Earned
PLEASANT GROVE MID	527	В	В	С	D	С	С							
RED LICK ISD			BOWIE COUN	TY	re	edlickisd.co	m	3511 N	orth FN	l 2148, Te	xarkana, '	TX 75503	903-8	38-8230
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	MATH	SCIENCE	SOCIAL	STUDENT	CLOSING	POST-SEC
DISTRICT	500	Α	A	B	B	B	A				STUDIES	PROGRESS	THEGAPS	READINESS
RED LICK EL	306	В	A	В	С	В	С	Earned						
RED LICK MIDDLE	194	Α	Α	В	В	С	Α	Earned			Earned	Earned		Earned
REDWATER ISD			BOWIE COUN	TY	re	dwaterisd.	ora	202 Red	River Ro	ad North	Redwate	r, TX 75573	903-6	71-3481
CAMPUS NAME	STUDENTS	OVERALL RATING	STUDENT ACHIEVEMENT RATING	SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING	READING	матн	SCIENCE	SOCIAL	STUDENT PROGRESS	CLOSING	POST-SEC
DISTRICT	1,130	Α	A	В	C	A	В				STUDIES	PROGRESS	THEGAPS	READINESS
REDWATER EL	343	С	С	В	N/R	В	С							
REDWATER H S	345	A	A	В	В	В	В			Earned				Earned
REDWATER J H	174	A	В	В	В	В	A		Earned			Earned	Earned	Earned
REDWATER MIDDLE	268	С	С	D	F	D	D		Larrica			Lumea	Larried	Lurrica
SIMMS ISD		Ī	BOWIE COUN	ΤΥ	S	immsisd.ne	et	7497	US Hwy	67 West,	Simms, T)	(75574	903-5	43-2219
			STUDENT	SCHOOL	ACADEMIC	RELATIVE	CLOSING				DISTING	TIONS		
CAMPUS NAME	STUDENTS	OVERALL RATING	ACHIEVEMENT RATING	PROGRESS RATING	GROWTH RATING	PERFOR- MANCE	THE GAPS RATING	READING	MATH	SCIENCE	SOCIAL STUDIES	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
DISTRICT	516	В	В	Α	С	Α	В				DIODIES	THOUNESS	1112 0111 0	HENDINESS
JAMES BOWIE EL	227	В	В	В	С	В	С							Earned
JAMES BOWIE H S	174	В	В	В	В	В	С	Earned	Earned					Earned
JAMES BOWIE MIDDLE	115	С	С											
TEXARKANA ISD			_	C	С	С	С		Earned					
		ı	BOWIE COUN		С			4241 Su	Earned	II Road, T	exarkana,	TX 75503	903-7	94-3651
CAMPUS NAME	STUDENTS	OVERALL RATING		TY SCHOOL	ACADEMIC GROWTH RATING	С		4241 Su	Earned mmerhi		DISTING	TIONS STUDENT	CLOSING	POST-SEC
	STUDENTS	OVERALL	BOWIE COUN STUDENT ACHIEVEMENT	TY SCHOOL PROGRESS	ACADEMIC GROWTH	txkisd.net	CLOSING THE GAPS		Earned mmerhi		DISTING	TIONS	CLOSING	
CAMPUS NAME		OVERALL RATING	STUDENT ACHIEVEMENT RATING	TY SCHOOL PROGRESS RATING	ACADEMIC GROWTH RATING	txkisd.net RELATIVE PERFOR- MANCE	CLOSING THE GAPS RATING		Earned mmerhi		DISTING	TIONS STUDENT	CLOSING	POST-SEC
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH	7,167	OVERALL RATING B	STUDENT ACHIEVEMENT RATING B	TY SCHOOL PROGRESS RATING B	ACADEMIC GROWTH RATING D	C txkisd.net RELATIVE PERFOR- MANCE A	CLOSING THE GAPS RATING	READING	Earned mmerhi MATH		DISTING	TIONS STUDENT	CLOSING	POST-SEC
CAMPUS NAME DISTRICT HIGHLAND PARK EL	7,167 362	OVERALL RATING B C	STUDENT ACHIEVEMENT RATING B D	SCHOOL PROGRESS RATING B	ACADEMIC GROWTH RATING D	C txkisd.net RELATIVE PERFOR- MANCE A C	CLOSING THE GAPS RATING B	READING Earned	Earned mmerhi MATH	SCIENCE	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG	7,167 362 401	OVERALL RATING B C A	STUDENT ACHIEVEMENT RATING B D A	SCHOOL PROGRESS RATING B C	ACADEMIC GROWTH RATING D C	C txkisd.net RELATIVE PERFOR- MANCE A C A	CLOSING THE GAPS RATING B C	READING Earned	Earned mmerhi MATH	SCIENCE Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL	7,167 362 401 685	OVERALL RATING B C A B	STUDENT ACHIEVEMENT RATING B D A	SCHOOL PROGRESS RATING B C A B	ACADEMIC GROWTH RATING D C A	C txkisd.net RELATIVE PERFOR- MANCE A C A B	CLOSING THE GAPS RATING B C A B	READING Earned	Earned mmerhi MATH	SCIENCE Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE	7,167 362 401 685 72	OVERALL RATING B C A B B B	STUDENT ACHIEVEMENT RATING B D A C	SCHOOL PROGRESS RATING B C A B	ACADEMIC GROWTH RATING D C A B F	C txkisd.net RELATIVE PERFORMANCE A C A B N/R	CLOSING THE GAPS RATING B C A B B	READING Earned	Earned mmerhi MATH	SCIENCE Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE DUNBAR EARLY ED	7,167 362 401 685 72 290	OVERALL RATING B C A B C C	STUDENT ACHIEVEMENT RATING B D A C C C N/R	SCHOOL PROGRESS RATING B C A B F N/R	ACADEMIC GROWTH RATING D C A B F	C txkisd.net RELATIVE PERFORMANCE A C A B N/R N/R	CLOSING THE GAPS RATING B C A B B N/R	READING Earned	MATH Earned	SCIENCE Earned Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE DUNBAR EARLY ED SPRING LAKE PARK EL	7,167 362 401 685 72 290 392	OVERALL RATING B C A B C C C C	STUDENT ACHIEVEMENT RATING B D A C C C N/R D	SCHOOL PROGRESS RATING B C A B F N/R C	ACADEMIC GROWTH RATING D C A B F N/R C	C txkisd.net RELATIVE PERFORMANCE A C A B N/R N/R C	CLOSING THE GAPS RATING B C A B B N/R C	READING Earned Earned	MATH Earned	SCIENCE Earned Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE DUNBAR EARLY ED SPRING LAKE PARK EL TEXAS H S	7,167 362 401 685 72 290 392 1,773	OVERALL RATING B C A B C C C B	STUDENT ACHIEVEMENT RATING B D A C C N/R D B	SCHOOL PROGRESS RATING B C A B F N/R C B	ACADEMIC GROWTH RATING D C A B F N/R C D	C txkisd.net RELATIVE PERFORMANCE A C A B N/R N/R C B	CLOSING THE GAPS RATING B C A B B N/R C C	READING Earned Earned	MATH Earned	SCIENCE Earned Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE DUNBAR EARLY ED SPRING LAKE PARK EL TEXAS H S TEXAS MIDDLE THERON JONES EARLY	7,167 362 401 685 72 290 392 1,773 1,520	OVERALL RATING B C A B B C C C B C	STUDENT ACHIEVEMENT RATING B D A C C C N/R D B C	SCHOOL PROGRESS RATING B C A B F N/R C B B B	ACADEMIC GROWTH RATING D C A B F N/R C D F	C txkisd.net RELATIVE PERFORMANCE A C A B N/R N/R C B B B	CLOSING THE GAPS RATING B C A B B N/R C C C D	READING Earned Earned	MATH Earned	SCIENCE Earned Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS
CAMPUS NAME DISTRICT HIGHLAND PARK EL MARTHA & JOSH MORRISS MATH & ENG NASH EL OPTIONS PAUL LAURENCE DUNBAR EARLY ED SPRING LAKE PARK EL TEXAS H S TEXAS MIDDLE THERON JONES EARLY LITERACY CENTER	7,167 362 401 685 72 290 392 1,773 1,520 404	OVERALL RATING B C A B C C B C C C C	STUDENT ACHIEVEMENT RATING B D A C C N/R D B C N/R	SCHOOL PROGRESS RATING B C A B F N/R C B B N/R	ACADEMIC GROWTH RATING D C A B F N/R C D F N/R	C txkisd.net RELATIVE PERFORMANCE A C A B N/R N/R C B B N/R N/R	CLOSING THE GAPS RATING B C A B B N/R C C D N/R	READING Earned Earned	MATH Earned	SCIENCE Earned Earned	DISTING	STUDENT PROGRESS	CLOSING THE GAPS	POST-SEC READINESS



Texarkana Area | School Ratings

For Bowie County
Updated August 2019

www.ctot.com