

TEXAS EDUCATION AGENCY  
**SCHOOL  
ACCOUNTABILITY  
RATINGS**

*Coastal Bend*

*2022 / 2023*





## Academic Accountability

Texas provides annual academic accountability ratings to its schools. The ratings are based on performance on state standardized tests; graduations rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups. To learn more, visit [TXschools.gov](http://TXschools.gov).

### 2022 Texas School Ratings Grades & Scores

- A** - Exemplary = Score of 90-100
- B** - Recognized = Score of 80-89
- C** - Acceptable = Score of 70-79
- NR** - Not Rated = Score of 69 & Below

### Contact the Texas Education Agency

The **Office of General Inquiry** provides general information relating to the Texas Education Agency and Public Schools.

**TEA:** Texas Education Agency  
[www.tea.state.tx.us](http://www.tea.state.tx.us)

**Email:**  
[generalinquiry@tea.state.tx.us](mailto:generalinquiry@tea.state.tx.us)

**Phone:** 512-463-9734

Texas Education Agency  
Governance and Accountability  
Performance Reporting



*The overall design of the accountability system evaluates performance according to three domains:*

**Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments; College, Career, and Military Readiness (CCMR) indicators; and graduation rates.

**School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic background, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

#### Who is Rated?

Districts and campuses with students enrolled in the fall of the 2021–22 school year are assigned a state accountability rating. For this purpose, students are considered enrolled if they are in membership. In order for a student to be in membership they must be scheduled to attend at least two hours of instruction each school day or participate in an alternative attendance accounting program. Students instructed virtually are included in accountability calculations in the same manner as in-person students. Students enrolled in virtual courses under an agreement described by Texas Education Code (TEC), Section 29.9091, are considered enrolled in the sending district or school for purposes of average daily attendance and accountability.

#### Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

#### Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

## RATING LABELS

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

**A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability (AEA)) that meet the performance target for the letter grade

**Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

**Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.

**Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Under Review label is temporary while the data are reviewed.

**Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Integrity Issues label is permanent.

**Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

## DISTINCTION DESIGNATIONS

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness.

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2022. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

### Distinction Designations

For 2022, distinction designations are awarded in the following areas:

- Academic Achievement in English Language Arts/ Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Comparative Academic Growth (campus only)
- Top 25 Percent: Comparative Closing the Gaps (campus only)
- Postsecondary Readiness (district and campus)

### Distinction Designation Labels

**Distinction Earned.** The district or campus demonstrates acceptable performance and meets the criteria for the distinction designation.

**No Distinction Earned.** The district or campus does not demonstrate acceptable performance or does not meet the criteria for the distinction designation.

**Not Eligible.** The district or campus does not have results to evaluate for the distinction designation, is not rated, is evaluated by alternative education accountability (AEA) provisions, or is a campus paired with a feeder campus for accountability evaluation.

*Source: Texas Education Agency*

*The information herein is obtained from outside sources and Capital Title makes no guarantee as to its accuracy. For more information please contact school districts directly.*

**AGUA DULCE ISD****Campus**

AGUA DULCE ELEMENTARY  
AGUA DULCE H S

**B 88****Rating Score**

B 86  
B 82

**ARANSAS PASS ISD****Campus**

A C BLUNT MIDDLE  
ARANSAS PASS H S  
CHARLIE MARSHALL ELEMENTARY  
H T FAULK ELEMENTARY

**C 77****Rating Score**

C 79  
B 83  
C 78  
C 78

**BANQUETTE ISD****Campus**

BANQUETE ELEMENTARY  
BANQUETE H S  
BANQUETE J H

**A 93****Rating Score**

A 93  
B 89  
A 90

**BISHOP CISD****Campus**

BISHOP ELEMENTARY  
BISHOP H S  
BISHOP PRI  
LILLION E LUEHRS J H  
PETRONILA ELEMENTARY

**A 93****Rating Score**

A 92  
B 89  
A 92  
A 94  
A 98

**CALALLEN ISD****Campus**

CALALLEN EAST ELEMENTARY  
CALALLEN H S  
CALALLEN MIDDLE  
CALALLEN WEST INT  
CALALLEN WOOD RIVER ELEMENTARY  
NUECES CO J J A E P

**B 88****Rating Score**

C 78  
B 89  
B 85  
B 85  
A 94  
NR NR

**CORPUS CHRISTI ISD****Campus**

ADKINS MIDDLE  
ALLEN ELEMENTARY  
BAKER MIDDLE  
BARNES ELEMENTARY  
BROWNE MIDDLE  
CALK-WILSON ELEMENTARY  
CARROLL H S  
CLUB ESTATES  
COLES H S AND EDUCATIONAL CENTER  
COLLEGIATE H S  
CROCKETT ELEMENTARY  
CUNNINGHAM MIDDLE AT SOUTH PARK  
DAWSON ELEMENTARY  
DRISCOLL MIDDLE  
EARLY CHILDHOOD DEVELOPMENT CTR  
EVANS SES  
FANNIN ELEMENTARY  
FAYE WEBB ELEMENTARY  
GALVAN ELEMENTARY  
GARCIA ELEMENTARY  
GIBSON ELEMENTARY  
GRANT MIDDLE  
HAAS MIDDLE  
HAMLIN MIDDLE  
HAROLD T BRANCH ACADEMY FOR CAREER

**B 85****Rating Score**

C 77  
B 88  
B 88  
A 95  
NR 69  
C 78  
C 78  
A 93  
B 86  
A 97  
B 85  
C 73  
B 89  
C 70  
B 87  
B 83  
B 83  
A 92  
B 87  
B 87  
B 80  
C 78  
C 71  
C 78

&amp; TECHNICAL ED

HICKS ELEMENTARY

HOUSTON ELEMENTARY

JONES ELEMENTARY

KAFFIE MIDDLE

KING H S

KOLDA ELEMENTARY

KOSTORYZ ELEMENTARY

LOS ENCINOS SES

MARTIN MIDDLE

MARY HELEN BERLANGA ELEMENTARY

MEADOWBROOK ELEMENTARY

MENGER ELEMENTARY

MIRELES ELEMENTARY

MONTCLAIR ELEMENTARY

MOODY H S

MOORE ELEMENTARY

NUECES CO J J A E P

OAK PARK SPECIAL EMPHASIS SCHOOL

RAY H S

ROY MILLER H S AND METRO SCH OF DESIGN

SANDERS ELEMENTARY

SCHANEN ESTATES ELEMENTARY

SHAW SES

SMITH ELEMENTARY

STUDENT SUPPORT CENTER

TRAVIS ELEMENTARY

VETERANS MEMORIAL H S

WINDSOR PARK G/T

WOODLAWN ELEMENTARY

WYNN SEALE METROPOLITAN SCH OF DESIGN

YEAGER ELEMENTARY

ZAVALA ELEMENTARY

A 97

B 88

A 92

B 84

B 82

B 80

A 91

B 89

A 91

C 70

B 85

B 85

B 87

A 94

B 85

C 79

C 77

NR NR

B 81

B 82

B 83

B 87

B 80

B 87

A 90

NR NR

C 78

B 86

A 98

A 94

C 79

C 72

C 79

**DRISCOLL ISD****Campus**

DRISCOLL EL &amp; MIDDLE

**B 89****Rating Score**

B 89

**FLOUR BLUFF ISD****Campus**

ADULT TRANSITION SERVICES  
BARTON CREEK ELEMENTARY  
BRIDGE POINT ELEMENTARY  
CEDAR CREEK ELEMENTARY  
EANES ELEMENTARY  
FOREST TRAIL ELEMENTARY  
HILL COUNTRY MIDDLE  
VALLEY VIEW ELEMENTARY  
WEST RIDGE MIDDLE  
WESTLAKE H S

**A 90****Rating Score**

NR NR  
A 95  
A 92  
A 92  
A 95  
A 95  
A 97  
A 91  
A 96  
A 98

**INGLESIDE ISD****Campus**

BLASCHKE/SHELDON ELEMENTARY  
GILBERT J MIRCOVICH ELEMENTARY  
INGLESIDE H S  
INGLESIDE PRI  
LEON TAYLOR J H

**B 89****Rating Score**

C 78  
A 91  
B 84  
A 91  
A 95

**LONDON ISD****Campus**

LONDON EL  
 LONDON H S  
 LONDON INT  
 LONDON MIDDLE

**A 95**  
*Rating Score*

A 95  
 A 95  
 A 95  
 A 95

**MATHIS ISD****Campus**

MATHIS ELEMENTARY  
 MATHIS H S  
 MATHIS INT  
 MATHIS MIDDLE

**B 83**  
*Rating Score*

B 81  
 C 78  
 B 84  
 B 83

**ODEM-EDROY ISD****Campus**

ODEM ELEMENTARY  
 ODEM H S  
 ODEM INT  
 ODEM J H

**B 87**  
*Rating Score*

NR 61  
 A 94  
 NR 61  
 C 74

**PORT ARANSAS ISD****Campus**

BRUNDRETT MIDDLE  
 OLSEN ELEMENTARY  
 PORT ARANSAS H S

**A 97**  
*Rating Score*

B 88  
 A 92  
 A 97

**ROBSTOWN ISD****Campus**

LOTSPEICH ELEMENTARY  
 ROBERT DRISCOLL JR ELEMENTARY  
 ROBSTOWN EARLY COLLEGE H S  
 SALAZAR CROSSROADS ACADEMY  
 SAN PEDRO ELEMENTARY  
 SEALE J H

**B 85**  
*Rating Score*

NR 66  
 C 77  
 B 83  
 C 78  
 NR 68  
 C 70

**SINTON ISD****Campus**

E MERLE SMITH MIDDLE  
 JUVENILE DETENTION CTR  
 SINTON ELEMENTARY  
 SINTON H S  
 WELDER ELEMENTARY

**A 90**  
*Rating Score*

B 80  
 NR NR  
 B 89  
 B 86  
 B 89

**TAFT ISD****Campus**

RICARDO L TREVINO J H  
 TAFT H S  
 WOODROE PETTY ELEMENTARY

**B 87**  
*Rating Score*

C 78  
 B 83  
 B 80

**TULOSO-MIDWAY ISD****Campus**

NUECES CO J J A E P  
 TULOSO-MIDWAY ACADEMIC  
 CAREER CENTER  
 TULOSO-MIDWAY H S  
 TULOSO-MIDWAY INT  
 TULOSO-MIDWAY MIDDLE  
 TULOSO-MIDWAY PRI

**B 87**  
*Rating Score*

NR NR  
 B 89  
 B 86  
 A 90  
 B 83  
 A 90

**WEST OSO ISD****Campus**

KENNEDY ELEMENTARY  
 WEST OSO ELEMENTARY  
 WEST OSO H S  
 WEST OSO ISD JJAEP  
 WEST OSO J H

**B 84**  
*Rating Score*

B 88  
 B 88  
 B 81  
 NR NR  
 C 74



*Coastal Bend*

**School Accountability Ratings For the Counties of  
Nueces & San Patricio**

*Based on the 2021-2022 School Year  
Updated August 2022*



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